

Counter Arguments To Live Streaming

- Broadcasting a classroom of students leaves too many possibilities for something to go wrong on camera. Opens the possibility that parents “sit in” on their child’s classes, email routine questions about instruction, things said, etc. Teachers are placed under the microscope of untrained eyes and/or
- Student privacy, and the fact that we can't monitor the kids who are in front of us and at home at the same time renders this approach ineffective
- Negative impact it would have on students, including the infringement of each student's privacy, and potential of social humiliation. Classrooms should be safe havens for our students without fear that their responses or lack of responses would be criticized or commented on by others not present. The potential of something seen or heard being immediately posted on social media, if live streaming were done, needs to be considered.
- Can’t differentiate or meet IEP/504 needs while remote.
- Children live streaming cannot engage in lesson, therefore lost in the process.
- Contradictory to effective pedagogy, thus creating a passive learner.
- Interaction with peers is limited in the learning process, if at all.
- Lecture style instruction will be the norm for those that are live streaming.
- Remote/teaching and learning are different experiences and use different techniques.
- Behaviors of students and level of skill will be on view for all to see outside of the brick and mortar of the classroom.
- Which group, live or those at home does a teacher tend to when problems exist?
- Teachers need to maximize the time with students when they are with them in school.
- Are teachers responsible for kids in front of them or at home?
- Technology issues will take teacher away from the rhythm of the lesson, for example, if technology fails, teacher needs to make a choice between addressing technology or continuing with the lesson. Therefore, some lose out.
- Skill set of teacher for in-person and live stream instruction - completely different – Teacher interaction and engagement with student in person and live streaming is completely different – we will return to the days of a one room school house
- Cannot check for understanding while teaching with those live streaming therefore do not know if students are getting it. May be moving on when the kids are not ready.
- Cannot assess fairly
- Unable to provide individualized instruction for those who may need it.
- Our time should be spent maximizing our time with the kids present, who may be the more needy students (emotionally and academically).
- Live streaming would mean students sit and watch passively their computer screens for hours a day.
- **Best practices promote the use of recorded video for direct instruction and the use of a differentiated activity list to promote executive function and student agency, and the use of synchronous contact for SEL and small group support.**